



Friends Welfare Association
Pakistan



PROFILE



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Basic Information

Basic Information

About the Organization

Organization Name	● Friends Welfare Association
Acronym/ Abbreviation	● FWA / Friends Pakistan
Logo	● 
Email Address	● info@friends.org.pk
Contact No's	● Tel: +92-997-388162 Cell: +92-346-9618714
Head Office	● B1-17 Datta Hamlet Housing Scheme Mansehra, KP, Pakistan.
Liaison Office	● Shah Tower, Near NBP, E-11/2, Islamabad, Pakistan
Website	● www.friends.org.pk
Facebook	● www.facebook.com/friendswa.org
LinkedIn	● https://www.linkedin.com/company/friends-welfare-association/
Vision:	● Resilient, inclusive, and empowered communities where every individual can learn, thrive, and live safely with dignity in the face of social and economic challenges.
Mission:	● Empowering communities through access to education, resilience-building, and inclusive humanitarian and development support to reduce poverty, relieve suffering, and advance sustainable development for the most vulnerable.

Objectives:

1. To expand equitable access to quality, inclusive, and safe education, particularly for out-of-school children and girls across all levels.
2. To strengthen learner-centered and disaster-resilient education systems through safe school infrastructure and integrated disaster risk reduction in basic education.
3. To improve access to essential health services by strengthening public health facilities through targeted infrastructure and systems support.
4. To ensure sustainable access to safe drinking water, sanitation, and hygiene (WASH) services for underserved and disaster-affected communities.
5. To enhance livelihoods and economic resilience, especially for women and marginalized groups, through skills development and entrepreneurship support.
6. To build community resilience and disaster preparedness through risk awareness and community-based disaster risk management.
7. To develop climate-responsive community resilience infrastructure and promote adaptation measures that improve living standards and reduce disaster and environmental risks.
8. To promote evidence-based advocacy and research to influence inclusive policies and design interventions aligned with Government priorities.

Values & Principles:

VALUES: Participation & Inclusion | Effectiveness | Accountability & Transparency | Human Dignity | Integrity | Commitment | Innovation

PRINCIPLES: Humanity | Voluntary Action | Impartiality | Tolerance & Peace | Gender Equality | Integrity | Loyalty to Communities we Serve.

Registration Details:

1. Registered with Joint Stock Companies & Societies Khyber Pakhtunkhwa, Pakistan under the Societies' Registration Act XXI of 1860.
2. Registered with Khyber Pakhtunkhwa Charity Commission under Charities Act 2019 as Category A Charity.
3. Registered / MOU with Economic Affairs Division (EAD), Islamabad, Pakistan.
4. Registered with FBR (NTN), Pakistan.
5. Certified Non for Profit (NPO) from Pakistan Center for Philanthropy (PCP).

NPO STATUS: FWA is Tax exempted NPO (under section 2(36) Income tax Ordinance 2001) FBR.

Membership & Affiliation / Accreditation:



NDRMF

National Disaster Risk Management Fund Pakistan



Global Network of Civil Society Organizations for Disaster Reduction <https://www.gndr.org>



Global Alliance of Civil Society Organizations <https://www.civicus.org>



World Association of Non-Governmental Organizations <https://www.wango.org>



Children without Borders (KnK) International <https://knk-int.org>



Pak NGOs Network <https://pakngos.com.pk>



National Humanitarian Network <https://nhnpakistan.org>



Skill Development Council, Peshawar www.sdcpeshawar.com.pk



Education Steering Committee (DESC)



Global Giving - Organizational Network <https://www.globalgiving.org>



Introduction of Organization

ORGANIZATION BACKGROUND

Friends Welfare Association (FWA) is a national, non-governmental humanitarian and development organization dedicated to improving the lives of marginalized and vulnerable communities across Pakistan. Established under the Societies Registration Act XXI of 1860 in 2006, FWA operates in full compliance with national regulatory frameworks and recognized humanitarian standards. The organization holds registration and MoU with the Government of Pakistan through the Economic Affairs Division (EAD), is certified as a Non-Profit Organization by the Pakistan Centre for Philanthropy (PCP) and is registered with the Federal Board of Revenue with NTN and tax-exempt status under Section 2(36) of the Income Tax Ordinance, 2001. In recognition of its operational classification, FWA is categorized as a 'Category A' organization by the Charity Commission Khyber Pakhtunkhwa. FWA maintains strong institutional capacity, compliance standards, and governance systems, and has successfully completed a rigorous due diligence process, resulting in its accreditation as a partner of the National Disaster Risk Management Fund (NDRMF) Pakistan.

Since its inception, FWA has worked in close collaboration with national and international development partners, INGOs, UN agencies, and the corporate sector to deliver inclusive, equitable, and high-impact interventions. Alongside its regular humanitarian and development programming, FWA has played a significant role in responding to major disasters and humanitarian crises in Pakistan, including the 2005 earthquake, the 2010 floods, the COVID-19 pandemic, and the 2022 floods. These timely, accountable, and community-centered responses have earned FWA the trust of government institutions, affected communities, and development stakeholders.

Over nearly two decades, FWA has evolved from a small grassroots initiative into a respected national organization known for delivering quality, cost-effective, and community-driven solutions. Its sectoral expertise includes education, WASH, disaster- and climate-resilient infrastructure, climate action, gender equality, health, livelihoods, psychosocial support, skills development, women's empowerment, emergency relief and rehabilitation, and shelter and food/non-food assistance. Alongside service delivery, FWA actively contributes to advocacy efforts promoting girls' education and addressing harmful practices such as gender-based violence, early and forced marriages, and child labor. Through its integrated and people-centered approach, FWA continues to contribute meaningfully to improved living conditions and sustainable development outcomes across its areas of operation.

Geographical Outreach

FWA focuses on making significant contributions across different regions of Pakistan through comprehensive community development initiatives aimed at promoting sustainable growth and uplifting local communities. The map highlights the geographic areas where FWA's programs and interventions are implemented.

Khyber Pakhtunkhwa (KP):

1. District Mansehra
2. District Abbottabad
3. District Battagram
4. District Torghar
5. District Upper Kohistan
6. District Lower Kohistan
7. District Kolai Palas
8. District Shangla
9. District Swat
10. District Dir Upper

Newly Merged District:

1. District Mohmand

State of AJK:

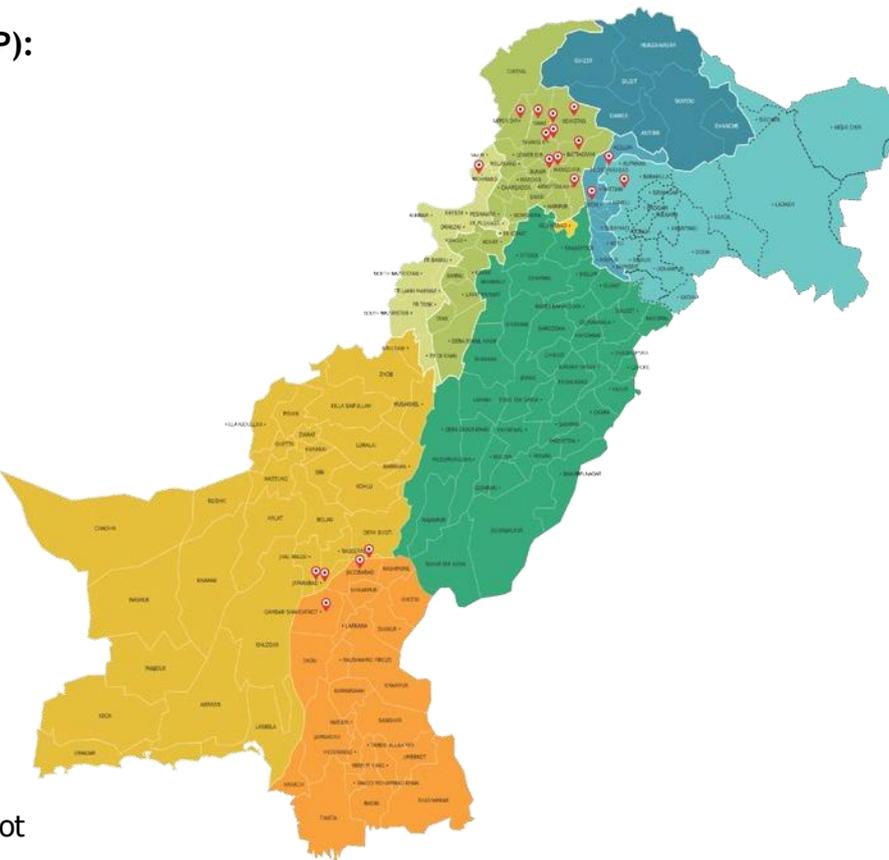
1. District Muzaffarabad
2. District Bagh
3. District Hattian Bala

Sindh Province:

1. District Jacobabad
2. District Qambar Shadadkot

Baluchistan Province:

1. District Jaffarabad
2. District Sohbatpur
3. District Usta Mohammad



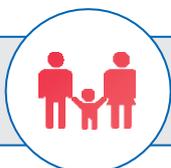
Key Focused Areas



EDUCATION (SDG-4)



DISASTER RESILIENT AND CLIMATE-FRIENDLY INFRASTRUCTURE (SDG 11, 13)



EMERGENCY RESPONSE, REHAB, SHELTER (SDG 1, 2, 3)



COMMUNITY MOBILIZATION & CAPACITY BUILDING (SDG-10, 16)



CLEAN WATER AND SANITATION - WASH - (SDG-6)



CLIMATE CHANGE - (SDG 7, 13)



GENDER EQUALITY & WOMEN EMPOWERMENT- (SDG-5)



HEALTH & PSYCHOSOCIAL SUPPORT (SDG-3)



SOCIO-ECONOMIC DEVELOPMENT THROUGH SKILLS' DEVELOPMENT AND ENTREPRENEURSHIP (SDG-8)



SDG-4

EDUCATION

“

Ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all

”

FWA continues to advance transformative educational initiatives, positioning quality and inclusive learning as a catalyst for sustainable community development. Aligned with the Elementary and Secondary Education Sector Plan and implemented in close coordination with provincial education departments, FWA prioritizes underserved and remote areas while empowering communities through inclusive school governance and targeted interventions. Education is recognized as both a fundamental right and a pathway to empowerment, particularly for girls and marginalized children.

Since 2006, drawing on almost 20 years of experience, FWA has established safe, inclusive, and effective learning environments in government and community-managed schools across Khyber Pakhtunkhwa (KP) and Azad Jammu & Kashmir, reaching over 300,000 vulnerable children. These efforts include the construction and rehabilitation of disaster & climate-resilient and inclusive school infrastructure, ensuring safety, continuity of learning, and resilience in high-risk areas.

300,000 children reached and increased access to **52,000** OOSC including girls' Students.

FWA's education strategy addresses the full educational lifecycle, from providing safe and inclusive schools buildings, learning-friendly environments to enrolling out-of-school children (OOSC), offering alternate learning pathways (ALP), and supporting girls' access to secondary and university education through community based schooling and scholarships. To tackle learning poverty and gender disparities, FWA applies evidence-based pedagogies such as Teaching at the Right Level (TaRL), project-based learning, and STEAM education, supported by digital classrooms, interactive learning tools, and e-learning platforms. Teacher capacity is further strengthened through continuous professional development, including training in flipped classrooms and differentiated instruction.



Schools' Construction, Upgradation & Expansion:

FWA, in partnership with KnK Japan/MoFA Japan and the Khyber Pakhtunkhwa Education Department, has re-constructed, expanded, and upgraded more than **100** government schools across the province. These interventions addressed critical infrastructure gaps and missing facilities by providing safe and inclusive classrooms, boundary walls, WASH facilities, furniture, playground, and renewable energy solutions. Designed in line with disaster- and climate-resilient standards, the upgraded schools significantly improved safety, functionality, and learning conditions, particularly for girls in underserved and hard-to-reach areas. Through close coordination with government education authorities and communities, these investments have strengthened the public education system, increased enrollment and retention, and ensured continuity of learning in high-risk contexts.

100+ Schools reconstructed, expanded & upgraded

Enhancing Educational Opportunities for Girls:

FWA advances girls' education through partnerships with government institutions and local communities, focusing on access, retention, and completion at lower secondary and secondary levels. By supporting smooth transitions from primary education and addressing socio-cultural barriers, FWA reduces dropout rates among adolescent girls in underserved regions. In collaboration with UNESCO, FWA implemented the Girls' Lower Secondary Education Programme (GLSEP) across 49 schools in Indus Kohistan and Mohmand, strengthening girls' empowerment and enrolling out-of-school girls in challenging contexts.

8064 girls' students benefited and 1043 OOSG enrolled in 49 schools.



Digital Classrooms and Innovative Teaching Strategies:

FWA enhances learning outcomes by integrating digital smart classrooms and innovative teaching approaches that modernize traditional learning environments. The initiative incorporates interactive smart screens, digital projectors, student friendly software, and e-learning platforms to provide engaging, learner-centered educational content. Complementing technology integration, FWA strengthens teacher capacity through professional development in modern pedagogical practices such as flipped classrooms, project-based learning, and differentiated instruction promoting active student participation, critical thinking, and improved classroom engagement.

180 teachers trained on smart classroom practices.

6000+ students have improved their academic performance through smart classroom & e-learning in model schools



Enabling Rural Girls through Secondary Education

Since 2008, FWA has been implementing the SAGSE program in KP in partnership with organizations such as the Hoshyar Foundation USA, MHF Canada, LCF, FoP USA focusing on establishing community-managed girls' secondary schools in remote areas with no educational opportunities beyond the primary level. This long-term initiative, supported by a consortium of national and international partners, aims to eventually transition these schools into government management. Currently implemented in Districts Mansehra and Torghar, the initiative has successfully established thirteen community managed girls' secondary schools.

10000+ girls have benefited from this program. **2000** girls graduated from these schools

Empowering Girls Through Alternate Learning Pathway (ALP) Centers:

In collaboration with partner organizations, FWA has launched the ALP project to establish learning centers and offers a condensed 18-month curriculum for girls to attain lower secondary certificates with the technical support of PIU/AIOU in a far-flung area of Tehsil Allai in District Battagram. This initiative promotes inclusive and equitable education for out of school and overaged girls. Along with education on accelerated learning model, integration of vocational skills enables young girls to acquire basic skills for improved livelihood.

200 girls graduated from the ALP centers

Scholarships for girls' students at the University Level

The scholarship program supported by Friends of Pakistan and MHF Canada, enabled sixty (60) girls who graduated from community-managed schools to pursue university education, along with pursuing diploma courses in community midwifery and nursing.

60 girls supported to pursue University level education through scholarship program.

ILMpact - Addressing Learning Poverty and Out-of-School Children

Responding to Pakistan's learning crisis, where 75% of 10-year-olds cannot read a simple text, FWA is implementing ILMpact, a system-focused initiative funded by FCDO and delivered with the British Council in Mansehra and Battagram. The program enrolls Out-of-School Children, assesses students in grades 3–5, provides remedial learning, and trains teachers in evidence-based approaches. Inclusive classrooms, STEAM and leadership clubs, community engagement, disability screening, assistive devices, and infrastructure improvements lead to strengthening learning, promote equity, and ensure foundational literacy and numeracy for all children.

Enrolment of 8000 OOSC | Remedial Learning Support to 11000 children | 400 teachers | 1000 STEM & Girls Agency





SDG-11, 13

DISASTER RESILIENT & CLIMATE RESPONSIVE PUBLIC INFRASTRUCTURE

In contribution to Government efforts to establish disaster resilient public infrastructure particularly in the post-earthquake context of 2005, Friends Welfare Association (FWA) has emerged as a leading force in delivering disaster-resilient and climate-responsive public infrastructure across Khyber Pakhtunkhwa and Azad Jammu & Kashmir, in strategic partnership with the Government of Pakistan. Reflecting its institutional strength and technical credibility, FWA is accredited by the National Disaster Risk Management Fund (NDRMF) following a rigorous due diligence process, underscoring its strong governance, accountability, and proven capacity to deliver disaster risk and resilience-focused interventions at scale.

100+ Disaster Resilient & Climate Responsive Government Schools constructed.

The organization's substantial commitment is exemplified by the construction of more than hundred (100+) government schools, covering primary, middle, high, and higher secondary institutions. These schools are constructed to withstand earthquakes and other natural disasters by implementing seismic-resistant designs and safety measures. These schools are equipped with essential facilities, including furniture, boundary walls, playgrounds, toilet blocks, and other required amenities. Integrating various climate & eco-friendly features such as solarization, clean water, sanitation, tree plantation initiatives, effective waste management and natural ventilation and lighting. This holistic approach reduces the environmental footprint of the infrastructure while enhancing disaster preparedness and resilience.

The execution of these remarkable projects was achieved through collaboration with key entities, including the Earthquake Reconstruction and Rehabilitation Authority (ERRA), NESPAK, Dr. Qaiser Ali Associates, and the Elementary and Secondary Education (E&SE) departments of KP and AJK.



FWA numerous accolades, including the “Best Performance Award” from the Earthquake Reconstruction and Rehabilitation Authority, appreciation from State Earthquake Reconstruction and Rehabilitation Authority, and recognition from the Elementary and Secondary Education departments of both Khyber Pakhtunkhwa and Azad Jammu & Kashmir.

Furthermore, FWA shared expertise by providing the departments in KP and AJK with over thirty (30) construction module designs. These designs encompassed a variety of structures, including RCC structures, lightweight steel structures, and prefabricated structures, serving as essential references for future infrastructure endeavors.

FWA selected as a member of provincial task force for the improvement of physical environment of Govt. Schools in KP

By prioritizing both safety and sustainability, FWA demonstrates its commitment to building a secure and environmentally conscious future for generations to come.

DRM APPROACHES

Community Based Disaster Risk Management:

In its continued commitment to community well-being and resilience, FWA implements community action planning grounded in Community-Based Disaster Risk Management (CBDRM) approaches. Strong community engagement is central to this process, ensuring that local knowledge and perspectives inform risk identification, vulnerability analysis, and preparedness planning. The resulting community risk and resource mapping supports evidence-based decision-making by identifying hazard patterns, available resources, and priority actions, and serves as a practical visual tool for strategic planning and disaster preparedness at the local level.

Capacity Building:

FWA empowers community members through workshops and training, enhancing their skills in climate change and disaster risk management. This capacity building ensures effective responses to potential risks and challenges such as earthquakes, floods, flash floods, landslides and anthropogenic risks etc.

8900 community members trained on the preparedness/ DRM



Awareness Campaigns:

Targeted campaigns educate communities on risks and proactive disaster preparedness and mitigation fostering increased awareness about prevalent disasters and responsibility.

Awareness messages disseminated to **200,000** individuals via social media platform

School-Based Disaster Risk Management

FWA is dedicated to community safety and educational continuity, FWA ensures the implementation of School-Based Disaster Risk Management (SBDRM) plans within its projects. The focus revolves around safeguarding schools to protect children and maintain educational continuity, fostering a culture of safety and resilience through the education of the younger generation.

790 teachers, **23670** students were trained on school based Disaster Risk Management.

FWA's SBDRM Approach:

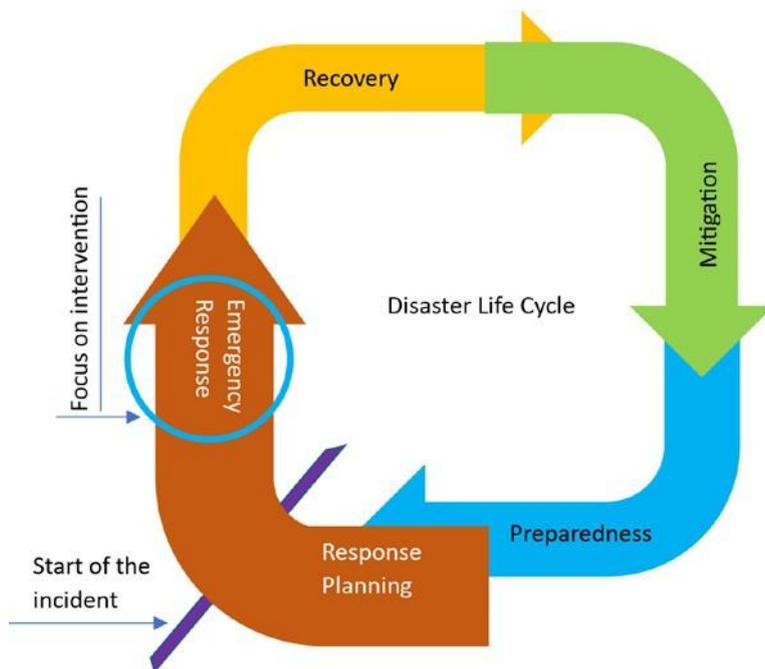
FWA prioritizes local community involvement in disaster preparedness, aligning school strategies with community resilience efforts. It adapts risk reduction strategies to community needs for safer schools and effective local implementation. FWA's SBDRM initiative integrates child safety, education, and community resilience to foster a resilient educational environment that equips the young generation to handle unforeseen challenges.





EMERGENCY RESPONSE & REHAB

FWA primary and unwavering commitment has always been to respond swiftly to disasters. Since the 2005 earthquake that struck the Northern Areas and the State of Azad Jammu & Kashmir in Pakistan, we have consistently positioned ourselves on the frontline, ready to reach disaster-prone areas and help those in need. Whether it involves offering essential relief supplies, food & non-food items, shelter, psychosocial support, emergency resumption of education or rebuilding devastated infrastructure, FWA spares no effort to reach out to distressed communities.





Our emergency response program has been instrumental in helping families, restoring education and providing crucial support during times of crisis. Following the devastating earthquake in 2005 in the Khyber Pakhtunkhwa Province and Azad Jammu & Kashmir, we have distributed basic supplies to families and offered psychosocial assistance to traumatized children and established Temporary Learning Centers (TLCs) in schools that were ravaged by the earthquake.

Successfully impacted
1 million affected
population

Following the 2010 flood, FWA launched an emergency education project in Districts Kohistan and Shangla to ensure the safe resumption of education in affected areas. In this initiative, 79 schools received support, with 49 provided with tents and 30 with semi-permanent earthquake-resistant shelters. All schools were equipped with sanitation facilities. Additionally, teachers, Parent-Teacher Councils (PTCs), and students received psycho-social support and disaster management training. Educational supplies were distributed, enabling the successful education resumption of 6000 students.

In 2022, the “Flood Emergency Response Program in Sindh and Baluchistan” by FWA aimed to provide emergency assistance to the flood-affected communities in these regions. The program provided houses, shelters, tents shelter kits, hygiene kits, and materials needed for the rehabilitation of damaged houses, clean drinking water by providing the Reverse Osmosis (RO) plants and Ultra Filtration plants. Similarly, community toilets were built to reduce open defecation and hygiene awareness was imparted in the affected areas. This intervention aimed to address the urgent shelter needs of the flood-affected populations and ensure their safety and dignity.

Provided life-saving shelter, WASH, and emergency assistance to **15,000** disaster-affected community members

Along with this, FWA has provided food & non-food items to affected communities in time of need. Clean water by installing water filtration plants and WASH interventions were also a part of the program.





SDG 10, 16

COMMUNITY MOBILIZATION & CAPACITY BUILDING

FWA has adopted a unique approach to activate community transformation. This model involves mobilizing the community by establishing local institutions and promoting awareness. It further incorporates the sensitization of governmental bodies and the initiation of advocacy campaigns to sway policymakers. FWA's influential framework for community change in the realm of education spans a wide array of initiatives.



Community Engagement and Empowerment Initiatives:

- Established one District Forum, 2 AACs, and 4 CAACs to engage stakeholders.
- Formed 18 village forums, including representation from minorities and PWDs.
- Trained 647 village forum members and 668 AAWAZ Change agents.
- Designated RTS office as focal point and established a Medical Board.
- Formed and trained 27 Mohallah Committees across 21 Union Councils.
- Provided mental health & psycho-social support to 2000 individuals.
- Mobilized 150 Community groups advocating for Girls' Education rights
- Special Interest Groups (Minorities and PWDs) established at District Level with the membership of 20 women from religious minorities and 10 men PWDs.

1.5 million community members mobilized for their rights including right to Education



Outreach and Beneficiaries:

- Benefited 4551 individuals through SAPs activities.
- Referred 4758 cases to District Level Departments, with 3726 individuals receiving services.
- Provided IEC and advocacy material to 71283 individuals.
- Mobilized 1468 young volunteers to enroll out-of-school children.
- Enrolled 20276 out-of-school children with volunteer and Mohallah Committee involvement
- 2000 individuals provided Mental health & psycho-social support

Education and Capacity Building:

- Trained 5000 teachers on Pedagogy.
- Provided training to 1600 PTC members on roles and responsibilities.
- Mobilized and trained over 500 Parents Teachers Councils and implemented school development plans.
- Established more than 300 Girls' circles focusing on life skills and health & hygiene training.
- Organized 200 inter and intra-school competitions.
- Trained university students as Girls' youth ambassadors for community change.

6600 community members trained





SDG 6

CLEAN WATER AND SANITATION (WASH)

Access to safe water, sanitation, and hygiene (WASH) remains a critical challenge in Pakistan, particularly in remote and rural communities. Limited clean & drinking water infrastructure, inadequate sanitation facilities, and low awareness of hygiene practices increase health risks, disrupt children's education, and constrain livelihoods. FWA addresses these challenges through a comprehensive and integrated approach that combines climate-responsive and nature-based infrastructure solutions with community engagement and behavior change initiatives, ensuring both immediate impact and long-term sustainability.



Clean Drinking Water Initiative by FWA:

FWA continues to expand access to safe and reliable drinking water for marginalized communities across Pakistan through strong partnerships and community engagement. Its WASH interventions focus on gravity-fed water supply schemes, boreholes, and wells, particularly in rural and mountainous areas of Khyber Pakhtunkhwa, ensuring sustainability, climate responsive and local ownership through trained community WASH committees.

Under these efforts, with funding from the Embassy of Japan through the Grant Assistance for Grassroots Projects (GGP) Program, FWA implemented climate-responsive, gravity-fed water supply schemes in Village Council Bakki. The intervention restored access to safe drinking water for 6,000 people through the construction of intake tanks, installation of a 6,328-meter GI pipeline, and the establishment of community-managed operations based on nature-based solutions and sustainability principles.

In parallel, FWA has ensured clean drinking water in over 200 schools and installed ultra-filtration and RO plants in Sindh and Baluchistan, including flood-affected areas. Collectively, these initiatives improve health, reduce women's burden, and strengthen resilient community WASH systems.

30,000 people have accessed to clean and safe drinking water



Ultra-Filtration & Reverse Osmosis (RO) Plants:

In 2022, after the devastating flood in Sindh and Baluchistan province, FWA with the support of KnK Japan & JPF aimed to provide safe and clean drinking water to the communities in Jacobabad & Qambar Shadad Kot of Sindh and Jaffarabad, Usta Muhammad, and Sohbatpur in Baluchistan Province. The project included the installation of ultra-filtration & RO plants, which purify the water and make it suitable for drinking. The project has significantly improved the health and well-being of the communities that previously relied on contaminated water sources.

18 filtration plants installed to access the clean and safe drinking water benefiting **10000** people



WASH in Schools and Communities:

FWA has integrated WASH in Schools initiatives to improve hygiene practices and student health, thereby contributing to increased school attendance, dignity, and gender equality. These interventions have created healthier, safer, and more inclusive school environments, protecting children from health risks, abuse, and exclusion. Through improved facilities and hygiene education, children are empowered to act as agents of change, promoting positive WASH practices within their families and communities.

FWA has enhanced sanitation in schools by providing amenities like Girls' Friendly Toilets, Teachers' Friendly Toilets, and accessible facilities for those with physical challenges.

200+ schools provided with WASH facilities

45000 students facilitated by WASH



Community-led WASH Program:

FWA implements integrated, community-led WASH interventions to address urgent water and sanitation needs while strengthening public health, dignity, and resilience among vulnerable populations. As part of its Flood Emergency Response Program, FWA constructed low-cost household and community latrines across flood-affected districts in Sindh, Balochistan, and Khyber Pakhtunkhwa, including Jacobabad, Sohbatpur, Jaffarabad, Qambar Shahdadkot, and Usta Mohammad.

160 low-cost latrines were provided in flood affected areas.

Special emphasis was placed on women-friendly community toilets to eliminate open defecation, improve menstrual hygiene management, and reduce sanitation-related health risks, including waterborne and vector-borne diseases, gastrointestinal infections, and malnutrition.

These interventions significantly improved access to safe sanitation, particularly for women and girls—restoring dignity and contributing to both immediate recovery and longer-term community resilience in disaster-affected areas.



These projects are fully guided by community WASH Committees, which oversee the initiative from design and implementation to monitoring, dispute resolution, and sustainability planning. Beyond ensuring reliable water access, the schemes promote hygiene practices, reduce time burdens on women and school-going girls, and contribute to ending open defecation. Awareness sessions for women, children, and the wider community—combined with community-owned sustainability mechanisms—have strengthened local ownership and ensured the long-term operation and maintenance of the systems.

15000 community members have access to sanitation facilities



Hygiene Sessions:

FWA is committed to promoting personal health and hygiene not only in schools but also at the community level. Alongside service delivery, hygiene awareness sessions are conducted in target communities to promote improved hygiene practices, particularly among women, children, and youth. These sessions raise awareness on the importance of proper hygiene, handwashing, safe water use, and sanitation practices to prevent the spread of waterborne diseases. In addition, the sessions emphasize behavior change and encourage the sustained adoption of healthy hygiene practices.

12000 community members received sessions on Health & Hygiene





SDG 13

CLIMATE CHANGE

FWA Climate Action:

Pakistan is one of the most vulnerable countries, facing substantial challenges with limited resilience in the context of climate-related adversities. It faces the looming threat of climate change, like global warming, intense precipitation, earthquakes, floods, and droughts. The repercussions of climate change are rapidly escalating, marked by increasing temperatures, extreme weather incidents, and disruptions to ecosystems.

FWA underscores the critical need for immediate action to curb emissions, embrace sustainable practices, and safeguard the planet for the well-being of future generations. Considering these imminent challenges, FWA remains unwavering in its dedication to adopting climate resilient practices, with a specific emphasis on leveraging advanced technologies to actively contribute to fostering a more sustainable and secure environment.

FWA's Initiatives:

FWA remains persistent in its commitment to supporting communities and children. While specializing in lifesaving, early recovery, and rehabilitation efforts for victims of natural disasters, the organization has expanded its focus to climate action to protect the well-being of children and communities in the face of climate change. This commitment extends towards shaping a better future by navigating the evolving landscape through innovative and adaptive solutions. FWA has achieved significant milestones, particularly in aiding children affected by disasters, with a dedicated focus on climate resilient infrastructure, renewable energy, reforestation, climate responsive nature-based solutions, WASH, health and safety measures. These efforts have resulted in tangible impacts, leaving a lasting and positive influence on the lives of target communities.

0.1 million Children were supported during the climate induced disasters

Targeting **200** disasters resilient infrastructure for school children.



Areas of Specialization:

FWA specializes in the following activities:

- Climate Resilient Infrastructure
- Renewable Energy
- Water & Sanitation Solutions
- Reuse Recycle Recovery
- Health & Safety
- Education and Awareness
- Reforestation
- Climate Resilient Agriculture



FWA Annual Plantation Campaigns

Committed to environmental sustainability and addressing the challenges of climate change, FWA actively engages communities, school children, volunteers, and district governments in annual tree plantation campaigns. These collaborative efforts have resulted in the planting of over 65,000 trees across Mansehra, Battagram, and Torghar districts. The diverse selection includes both fruit trees and other beneficial species, contributing to:

- Enhanced environmental quality
- Mitigating climate change
- Sustainable food security

65000 plants planted during plantation drives.



Renewable Energy Source

To promote sustainable energy solutions and reduce climate vulnerability, FWA has solarized 30 schools. This initiative demonstrates a commitment to adopting renewable energy sources that are less susceptible to climate change impacts.

30 schools solarized.





GENDER EQUALITY

FWA approach to gender equity is unambiguous: 'Gender' is a cross-cutting theme and a crucial component of program development. FWA has been at the vanguard of progressive organizational practices, steadfastly dedicated to cultivating a culture that advocates for gender equality and inclusivity. Our commitment to gender mainstreaming extends beyond a mere pledge; it is woven into the very fabric of our identity.

FWA recognizes the indispensable value of human potential in driving development. Our primary vision is to ensure the active participation of all genders in our projects, thereby fostering an inclusive environment.

FWA recognizes that gender equality is not just essential for human rights, but also a cornerstone of sustainable development. We integrate gender mainstreaming into all our programs, creating a foundation for:

- **Empowered women:** We actively invest in women's education, from building and upgrading girls' schools to providing professional development for teachers and integrating life skills into the curriculum. Additionally, we support girls' attendance through collaboration with communities, educational departments, and the government. FWA vocational training programs have remained instrumental to bring for women financial independence.

"Successfully impacted the lives of **30000** women beneficiaries."



- **Inclusive disaster recovery:** Our gender-sensitive disaster response programs cater to the specific needs of both men and women. We offer holistic support, including mental health services, menstrual hygiene management, and initiatives in hygiene, health, and mentorship.
- **Amplified voices:** We actively involve women in advocacy initiatives, empowering them to champion the rights of vulnerable groups. This engagement takes place within various community forums, committees, and organizations, ensuring their voices are heard and acted upon.

Involved **50000** women and girls' beneficiaries

Beyond these core initiatives, FWA actively addresses gender disparity through:

- **Workplace practices:** We foster a culture of inclusion and equal opportunity for all employees, adhering to national and international gender equality standards. Regular training sessions raise awareness and promote inclusivity.
- **Livelihood opportunities:** We support women's economic empowerment through various projects, including skills training and professional training in health.
- **Leadership development:** We encourage and support women in taking on leadership roles within their communities and organizations.



40% employees are women in the organization

Through this comprehensive approach, FWA strives to achieve inclusive and sustainable development where everyone thrives, regardless of gender.





SDG 3

HEALTH

Covid-19 Support to Health Department & Hospitals:

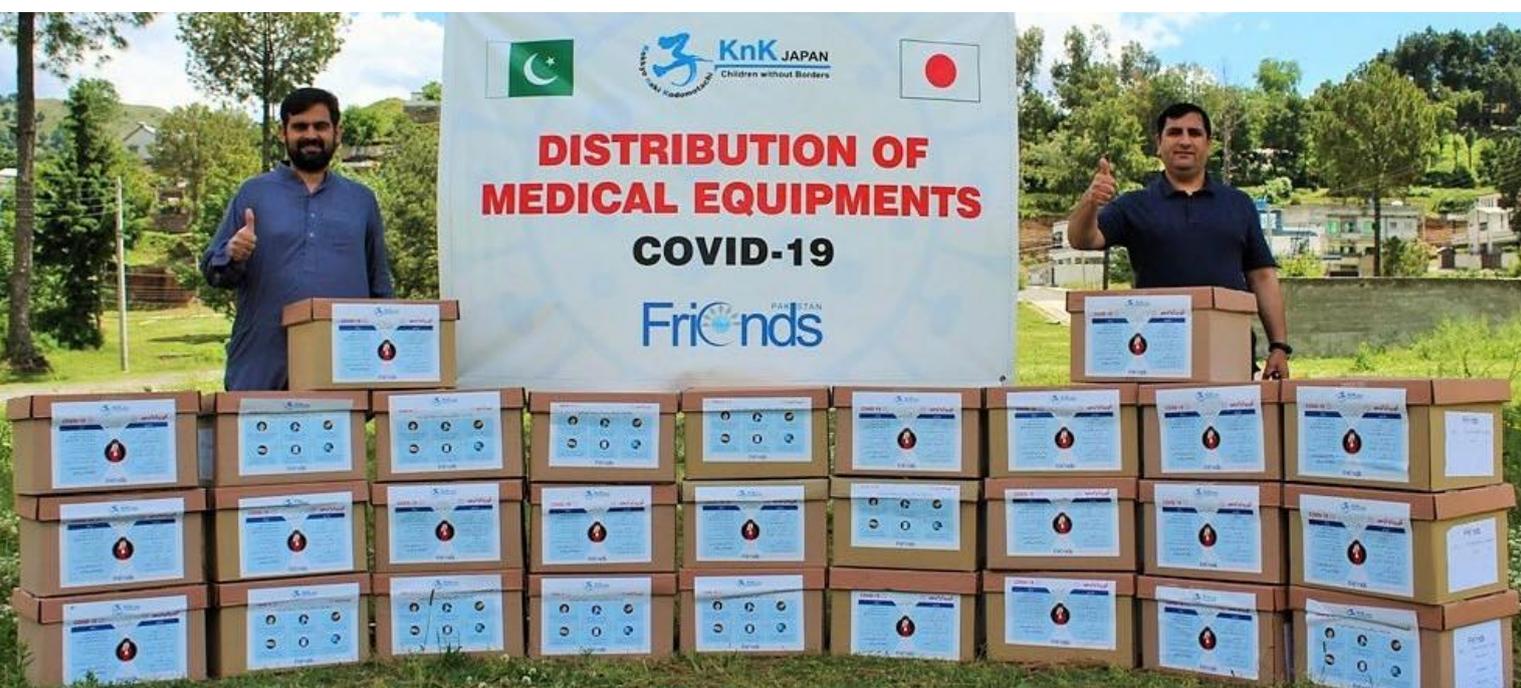
With the spiraling increase in number of confirmed cases at the peak of COVID-19 pandemic, the patients who required intensive care were increasing exponentially putting extra burden on already crippling and fragile health system in Pakistan. With the support of partner organizations, FWA worked determinedly to provide the requisite health equipment and personal protection gears for the medical and paramedical staff working in different Health Care centers in Hazara Division i.e., District and Divisional Headquarter hospitals and Quarantine centers established by Government of Pakistan.

30000 Beneficiaries



Supporting Education during the COVID-19 Outbreak:

The COVID-19 pandemic highlighted global interconnectedness and the disparities in its impact, especially in education. Privileged students found alternatives to closed schools, while disadvantaged ones were left behind, exposing inequities in access to resources like online tools and supportive learning environments. The crisis forced a shift to remote learning, requiring adaptation by students and teachers, with marginalized groups facing the greatest challenges in keeping up.



Covid-19 Support to Education Department:

FWA supported the resumption of education in compliance with government safety guidelines. FWA made significant contributions in response to the COVID-19 pandemic by supporting the resumption of eighteen hundred (**1800**) schools in four (04) districts of KP province by providing disinfection materials and other essential equipment.

NUTRITION

As a part of the Flood Emergency Response Program in Sindh and Baluchistan, nutritional supplements were provided to infants to address their nutritional needs during the flood emergency. Floods can disrupt the food supply chain and cause food shortages, especially for vulnerable populations such as infants.

The provision of nutritional supplements to infants was an important component of the Flood Emergency Response Program in Sindh and Baluchistan. It helped ensure that the nutritional needs of infants were met during the flood emergency, reducing the risk of malnutrition and associated health problems.

In addition to the provision of nutritional supplements, the program also included other interventions aimed at addressing the nutritional needs of the flood-affected populations, such as the distribution of ration packs. Overall, the program aimed to address the urgent nutritional needs of the flood-affected populations, especially infants and young children, and contributed to their long-term recovery and resilience.

Investing in Maternal and Child Health

FWA, in partnership with "The Maria Helena Foundation", launched a Project to address high neonatal and maternal mortality rates and strengthen the healthcare workforce. This initiative aims to empower young women from rural areas by providing scholarships for Certified Nursing Assistant (CNA), Lady Health Visitor (LHV), or Community Midwifery (CMW) programs, thus addressing the shortage of female healthcare providers and contributing to family planning efforts. Twenty (20) young girls students have already benefited from this project, marking a significant step towards improving maternal and child health outcomes in rural communities.

Resumed education in
1800 schools

10,000+
Beneficiaries





SDG 8

SOCIO ECONOMIC DEVELOPMENT THROUGH SKILLS' DEVELOPMENT AND ENTREPRENEURSHIP

In essence, socio-economic development is about improving the social and economic conditions of a community. It involves increasing economic activities, improving social services, and empowering individuals or groups.

7500 Beneficiaries

FWA initiative promotes economic growth, reduces poverty, and enhances the quality of life for the communities. It's a great example of how targeted interventions can lead to sustainable development and prosperity.

Families have experienced a substantial increase in income through various means, including vocational skills training, carpet weaving program, the creation of entrepreneurial opportunities, and the distribution of livestock. These initiatives have not only enhanced their financial stability but also made a significant contribution to the local economy. The development of market linkages for these families has further augmented this process. By reducing their reliance on intermediaries, these linkages ensure fair trade practices. This has empowered families to establish their own businesses in hand-made items, carpet weaving and cloth sewing and embroidery, fostering a sense of self-reliance and stimulating economic growth.

The Vocational & Skills Training Program implemented by FWA in collaboration with the different partner organizations significantly enhanced entrepreneurial opportunities for over



1000 young girls in District Mansehra. Through training in different trades of cloth sewing and embroidery, these vulnerable females were equipped with the skills needed to start their own businesses.

FWA Implemented a carpet weaving and capacity-building project in District Mansehra, which significantly impacted sixty families involved in carpet weaving. Through skill enhancement training and direct market linkages, the project elevated the income levels of these families, empowering them economically. Additionally, the initiative played a crucial role in reviving the ancestral and traditional craft of carpet weaving, preserving cultural heritage while promoting sustainable livelihood

The Livestock Distribution Project, facilitated by the "Orskov Foundation", significantly bolstered the income of eighty-seven rural families in Jabber Devli, District Mansehra. By providing livestock to these impoverished communities, the initiative not only enhanced their economic stability but also empowered them with sustainable means of livelihood.

These initiatives have equipped our beneficiaries with the necessary tools to secure gainful employment. This holistic approach not only ensures their overall well-being but also prepared them for future challenges.



ACCOUNTABILITY AND TRANSPARENCY

SDG 16 stands for Sustainable Development Goal, which is focused on promoting peaceful and inclusive societies for sustainable development, providing access to justice for all, and building effective, accountable, and inclusive institutions at all levels.

The accountability, transparency, and quality control are fundamental principles that guide the organization process. They ensure that the process is effective, reliable, and serves its purpose of informing decision-making, improving performance, and demonstrating impact. These principles also help to build trust among stakeholders and promote a culture of learning and continuous improvement within the organization.

1. Accountability:

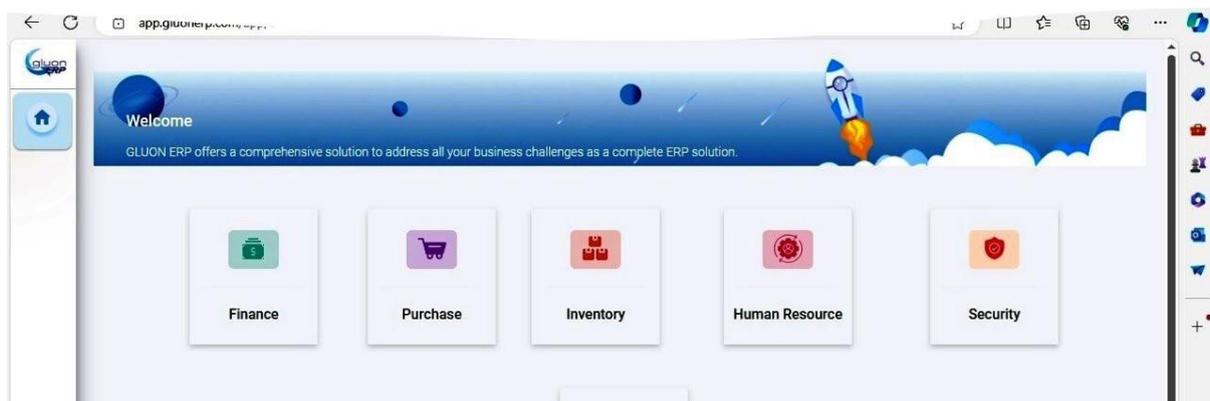
FWA believes that accountability fosters trust and credibility, as it demonstrates that an organization is committed to its mission and responsible for its actions. FWA holds individuals and teams accountable for their performance.

2. Transparency:

FWA shares program objectives, activities, and results indicators openly with all stakeholders, promoting transparency and trust building. FWA allows all stakeholders, to understand decision-making process, allocation of resources and how the results are achieved.

3. Quality Control:

FWA ensures regular monitoring of indicators that helps to ensure that activities are being implemented as planned and that they are producing the expected results. Evaluation assesses the effectiveness, efficiency, and impact of the project, providing valuable feedback for learning and improvement.



MEAL System:

A Monitoring and Evaluation (M&E) framework based on given standards is structured as follows:

1. Planning:

FWA- M&E unit has a well-defined plan that includes what will be monitored and evaluated, who will be responsible, and when and how the M&E activities will be carried out.

2. Data Collection:

FWA-M&E Unit plan and conducts surveys, interviews, observations, or document reviews to ensure that the data collected is relevant, reliable, and timely. Innovatively, FWA uses the software and iCloud approach for the data collection of activities at real time.

3. **Data Analysis:** FWA integrates the data analyses process with software (Activity info). The use of "Activity info" is a more appropriate statistical method and interpret the findings in a way that is meaningful and useful for decision-making.

4. **Reporting:** M&E Unit prepares and disseminates regular reports on the findings in accordance with periodical settings.

5. **Review and Learning:** FWA ensures internal coordination meetings, discussion, developing participatory strategies, workshops and learning events to enhance the programmatic impacts.

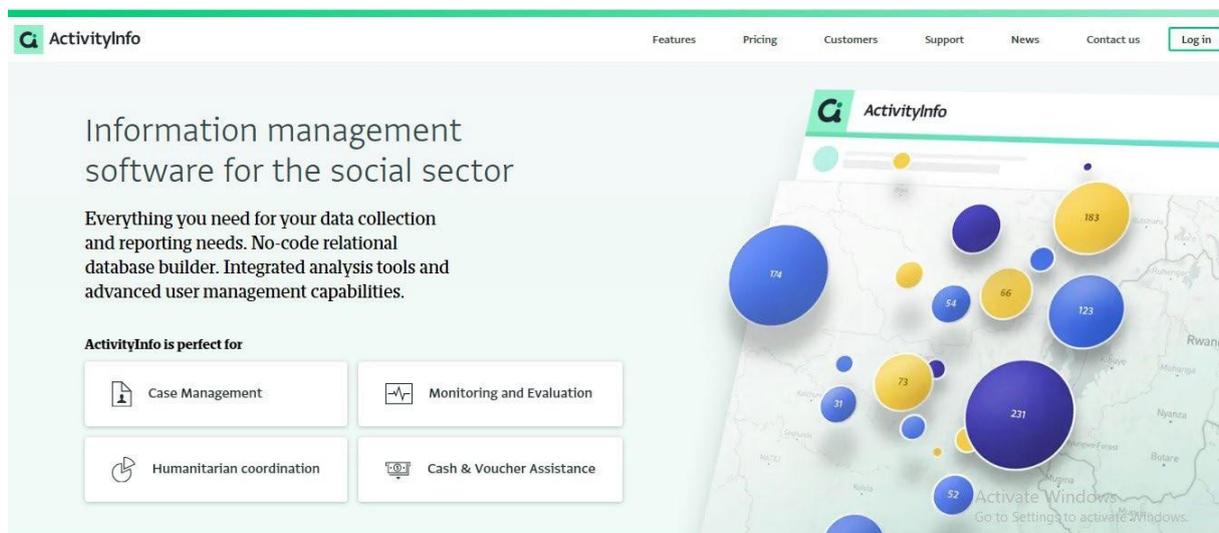
By integrating these principles into the M&E framework, FWA ensures its monitoring and evaluation activities are effective, reliable, and serve their intended purpose.



FWA adopts Log Framework Analysis approach as a powerful tool for promoting accountability, transparency, and quality control in project management. The organization exemplifies structured planning and systematic monitoring that enhances the management and performance of projects.

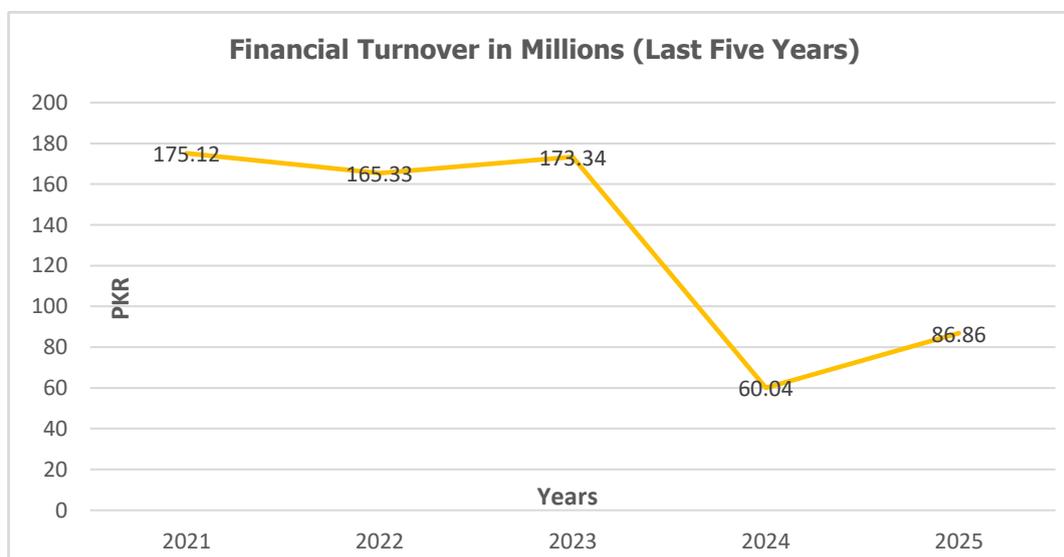
Real-time Cloud-based Monitoring with Activity Info:

Central to our Monitoring, Evaluation, Accountability, and Learning (MEAL) system is the seamless integration of cloud-based monitoring tools, with "Activity Info" playing a pivotal role. This forward-thinking approach guarantees transparency, accountability, and responsiveness in our operations. Leveraging "Activity Info" provides us with data-driven insights, enabling dynamic decision-making and facilitating thorough program evaluation.



Financial System:

FWA is committed to fostering a culture of transparency and accountability. The organization uses a customized ERP Financial software system that aligns with these values, ensuring a structured approval process for financial entries.



Clear policies and procedures are designed that govern the financial operations and conduct of employees. FWA financial entries adhere to the established approval process as set in financial manual and ERP system. Head Office has full-time access to financial reports and vouchers on the software. To encourage transparency, channels are established within the organization for employees to report concerns or issues related to financial transactions, ensuring anonymous reporting.

The ERP system undergoes regular audits and reviews, assessing its effectiveness in promoting transparency and accountability. Findings contribute to continuous improvement efforts.

Internal Audit Section:

FWA established its "Internal Audit Section" with the objective to ensure compliance and improve organization's operations. Internal Audit is responsible for measuring and evaluate the effectiveness of the working of organization primarily with accounting, financial and operational matters. The role of internal audit is to ensure that the work of the organization is going on smoothly, efficiently and economically and that all the laws, rules and regulations governing the operations of the organization are adhered to, besides ensuring that an effective internal control system exists to prevent errors, frauds and misappropriations.

External Audit

With the objective to determine, whether the accounting records are accurate and complete, prepared in accordance with the provisions of General Accepted Accounting Principles (GAAP), comply with established principles, accounting standards, legal requirements and the accounts present a true and fair financial position, FWA carries out its External Audit at the completion of fiscal year through independent, qualified and professional Chartered Accountant Firms.

FWA is currently undertaking Financial Audit from reputable QCR-rated, ICAP-registered Category "A" Chartered Accountant Firms. These firms have a huge experience of Auditing & Consultancy in Government, Private organization and Non- Governmental Organization. The Firms have experience in all-encompassing set of services ranging from accounting to auditing, tax compliance/advisory and related financial services to management consulting and corporate advisory.

FWA's Policies & Procedures:

FWA has always been striving to be transparent about its programmatic, financial, procurement and operational system. The organization has developed and got it approved from Its Board a set of Standard Operating Procedures (SOPs) to ensure transparency, effectiveness, consistency, quality control and performance management. These SOPs are regularly reviewed by the Board of the organization after the regular interval of time. These policies and regulations are related to Employees, Governance, Finance, Procurement, Gender, Safeguarding, PSEA, Children, Environment, Programs and including trainees, volunteers, external advisors and generally for any person who is doing a work for the organization.

FWA's philosophy is based on protection and promotion of human dignity. The organization promotes professional equality and respect between gender and follows the international dispositions regarding women, children and people with disabilities. FWA is committed to fully respect the legislation in effect in the country (civil and criminal) as well as International Conventions.

FWA MAJOR INTERVENTIONS (Programs/Projects)

S#	Program / Project Name	From	To	Donor	Amount	Location (District)	Details
1	ILMpack - GOAL (Girls & Out of School Children - Action for Learning)	Jul-25	Jun-27	FCDO through British Council	PKR 191.33 Million	Mansehra, Battagram	FCDO-funded, British Council-implemented initiative addressing learning poverty and out-of-school children. The program aims to enhance quality of education and enroll OOSC targeting 20,000 children in 50 Government Primary Schools in 2 Districts.
2	Installation of Water Supply System in Village Bakki, Mansehra, Khyber Pakhtunkhwa	Nov-24	Nov-25	Embassy of Japan	16.64 Million	Mansehra	Installation of Water Supply Line 19723 RFT Complete in all respect (G.I pipe supply line with Intake Water Tank and other required items) as per drawing, BoQ & specification, targeting 6000 direct beneficiaries.
3	Improving the Access and Quality of Girls' Secondary Education in Khyber Pakhtunkhwa Province KPN (P III)	Dec-22	Nov-23	KnK Japan / MoFA Japan	PKR 134.52 Million	Mansehra, Battagram	Expansion and up gradation of 03 girls' secondary schools through construction of school building, toilet, WASH facilities, school furniture, solar & capacity building.
4	Supporting Access to Girls' Secondary and Higher Secondary Education (SAGSE)	Mar-08	On-going	Hoshyar Foundation	PKR 132.47 Million	Mansehra, Torghar	Enabling access to education for outreach communities via community-based schools, teacher salaries, school supplies, and scholarships.
5	Pakistan Floods 2022 Emergency Response Program (strategic partner)	Sep-22	Jun-23	Japan Platform / KnK Japan	PKR 28 Million	Jacobabad, Jaffarabad, Sohbatpur	Setting up temporary tent villages in 3 districts of Sindh and Baluchistan, providing emergency support to 2590 beneficiaries with 370 family tents, 48 toilets, non-food items, basic hygiene supplies, and ultrafiltration plants for clean water.
6	Improving the Access and Quality of Girls' Secondary Education in Khyber Pakhtunkhwa Province-KPN (P II)	Dec-21	Nov-22	KnK Japan / MoFA Japan	PKR 113.48 Million	Mansehra, Abbottabad, Torghar	Expansion and upgradation of 03 girls' secondary schools through construction of school building, toilet, WASH facilities, school furniture, solar & smart screen and capacity building.
7	AAWAZ-II Promoting Inclusion & Social Cohesion	Mar-20	Dec-22	British Council	PKR 32.8 Million	Battagram	Enhancing access to social services by connecting communities with government departments and raising awareness on GBV & EFM.



8	Improving the Access and Quality of Girls' Secondary Education in Khyber Pakhtunkhwa Province-KPN (P1)	Nov-20	Nov-21	KnK Japan / MoFA Japan	PKR 107.64 Million	Mansehra, Abbottabad, Torghar,	Expansion and up gradation of 04 girls' secondary schools through construction of school building, toilet, WASH facilities, school furniture, solar & smart screen and capacity building.
9	Fazal Noor- Bostan Khan Scholarship Support for Young Girls	May-23	May-27	The MHF Canada	PKR 8.2 Million	Mansehra	Providing scholarships to 20 young girls for a 2-year nursing diploma to enhance women's health, promote gender equality, and empower through education and skills training.
10	Construction of Girls School in Chota Bala	May-23	Sep-24	The MHF Canada / HF USA	PKR 14.3 Million	Mansehra	Construction of a girls' middle school with 3 classrooms, an office, toilet block, WASH facilities, and boundary wall benefiting 250 students.
11	Promoting Education Through Improved Learning Environment in District Mansehra of KP Province Pakistan	Jul-17	May-20	KnK Japan / MoFA Japan	PKR 205.12 Million	Mansehra	Improved learning & physical environment of twenty (20) Govt schools through construction of schools' buildings as per ERRR and NESPAK standard along with toilet, WASH facilities, school furniture and capacity building of school players.
12	Girls' Lower Secondary Education Programme (GLSEP) in Indus Kohistan, Phase II	Oct-22	Apr-23	UNESCO	PKR 12.6 Million	Indus Kohistan	Enhancing girl's transition from primary to lower secondary level education through establishment of NFBEs, constructing infrastructure , student incentive, provision of furniture, enrolling OOSG, Teachers Trainings, psychosocial support to flood affected students, Teachers provision and awareness material.
13	Provision of DWSS & Improving WASH	Jan-10	Dec-23	JWF/ KnK Japan / HF / Individuals	PKR 15.3 Million	Mansehra	DWSS in different villages, Construction of toilets, sanitation & hygiene sessions
14	Girls' Lower Secondary Education Programme (GLSEP) in District Mohmand	Jun-21	May-22	UNESCO	PKR 18 Million	Mohmand (Ex-FATA)	Improving the transition of girls from primary to lower secondary level in twenty-five (25) school through construction of additional classrooms, toilets, WASH Facilities, provision of furniture, establishment of NFBE,missing facilities, training teachers, PTC, communities and enrolling OOSG.
15	Strengthening Education System Through Disaster-Resilient Infrastructure Development Support in KP and AJK, Pakistan	Mar-10	Feb-17	KnK Japan / MoFA Japan	PKR 550.6 Million	Mansehra. Muzaffarabad, Hattian Bala, Bagh	Reconstructed and handed over 60 earthquake-resistant school buildings (Primary, Middle & High) to E&SE education departments meeting ERRR and NESPAK standards complete with all facilities.



16	Girls' Lower Secondary Education Programme (GLSEP) in Indus Kohistan	Sep-20	Sep-21	UNESCO	PKR 18.8 Million	Indus Kohistan	Improving the transition of girls from primary to lower secondary level & bringing back OOSG in twenty four (24) schools through establishment of NFBEs, toilets, WASH Facilities, provision of furniture and provision of missing facilities.
17	ILMPOSSIBLE – Take a Child to School	Jan-15	May-21	British Council	PKR 55.21 Million	Mansehra, Batagram, Torghar	Enrolled 17,276 out-of-school children aged 6-11 in target government schools of 3 districts with a 98% retention rate.
18	Welcome to School Initiative Project Dir Upper	Sep-11	Dec-12	UNICEF	PKR 47.09 Million	Dir Upper	Enrollment and retention of out-of-school children in 151 government primary schools, along with trainings, school repairs and supplies provision.
19	Emergency Response Project (ERP) Shangla & Kohistan	Sep-10	Jul-11	KnK Japan / Japan Platform	PKR 43 Million	Kohistan, Shangla	Provision of shelters & tents to seventy-nine (79) flood affected government schools and provision of schools' supplies.
20	Promoting equality: Integrating education, vocational skills for children in crisis and women in Pakistan	Feb-24	Jul-24	MAHAR Malaysia	PKR 8.25 Million	Mansehra	Enhancing the physical and learning environments of two flood-affected schools while providing vocational skills in sewing/tailoring to girls and facilitating their connection with the job market.
21	Construction of Girls' Primary cum Middle School Toheedabad UC Bartoni	Apr-20	Mar-21	Embassy of Japan	PKR 10.7 Million	Torghar	Enabling girls' access to secondary education by constructing school building comprising six classrooms, a toilet block, providing furniture and school supplies to students.
22	Educational Assistance and Psycho-Socio Support for the children affected by the Earthquake	Nov-05	Nov-10	KnK Japan / MoFA Japan / Japan Platform	PKR 19.92 Million	Mansehra	Providing educational assistance and psycho-social support to 541 students affected by the earthquake, ensuring access to quality education in the post-earthquake scenario.
23	Emergency Response to COVID -19	Apr-20	Apr-21	KnK Japan, Hoshyar Foundation, Friends of Pakistan, The Waterloo Foundation	PKR 6.6 Million	Mansehra, Abbottabad, Torghar, Battagram	Providing critical health equipment to hospitals, COVID quarantine centers, health offices, and education departments across four districts of KP



24	Construction of Girls Middle School Bakki District Mansehra KPK	Sep-19	Sep-20	MoneyGram Foundation	PKR 7.23 Million	Mansehra	Providing girls' secondary education with a new middle school featuring three classrooms, an office, and a toilet block, along with furniture, water supply, and interim teaching staff until government transition.
25	Education through Scholarship support & Girls' schools Revitalization	Jan-24	Dec-24	FOP USA	PKR 3.52 Million	Mansehra, Torgar	Enhancing educational support for two girls' secondary schools and addressing missing facilities in four community girls' schools.
26	Emergency Resumption of Education in Indus Kohistan- KP Province	Sep-22	Dec-22	Hoshyar Foundation	PKR 3.6 Million	Indus Kohistan	Support ten washed-away government girls' primary schools with temporary learning centers (TLCs), including school tents and educational supplies, resulting in the resumption of education for 500 girls.
27	Technological Integration in classrooms of model schools (smart classroom)	May-21	Dec-22	KnK Japan, HBL Foundation, Friends of Pakistan	PKR 5.7 Million	Mansehra	Installed Interactive Smart Screens with software packages in 10 model schools, leading to improved academic proficiency among students in digital classrooms. Achieved technological integration in model school classrooms through smart classroom initiatives.
28	Construction of School Building (LW) for Government Primary School Kanchijri	Sep-21	Mar-22	Hoshyar Foundation	PKR 4 Million	Mansehra	Supporting primary education with the provision of three lightweight steel structure buildings, including toilets and WASH facilities.
29	Construction of the Girls High School Meilbut UC Jabbar Devli	Nov-14	Nov-15	Embassy of Japan Pakistan	PKR 10.4 Million	Mansehra	Supporting girls' secondary education by constructing a school with five classrooms, an office, toilet block, and water supply, handed over to KP Education Department.
30	Construction of School's Buildings of Girls higher Secondary Schools at Jabergali and Khairabad.	Jan-18	Apr-19	Circle of Women USA and The MHF Canada	PKR 4.7 Million	Mansehra	Supporting girls' higher secondary education by constructing a building with three rooms for Khairabad and two rooms for Jabergali.



31	Establishment of Girls Secondary School in District Torgar GGMS Darbani	Nov-16	Apr-19	The Waterloo Foundation	PKR 2.1 Million	Torgar	Initiating the first girls' secondary school in District Torgar through construction of school, enrolling OOSG and continuing girls' secondary education.
32	Construction of Two Girls Secondary Schools (prefabricated) in District Mansehra	Feb-15	Aug-15	The Maria-Helena Foundation	PKR 3.8 Million	Mansehra	Construction of two schools comprised of six classrooms, two offices, and four units of toilet block for 150 school outreach girls of Shangri and Raiter
33	Reforming Girls Education in Kohistan	Jun-11	Nov-11	The Waterloo Foundation & Felissimo Foundation	PKR 5.39 Million	Kohistan	Repaired and refurbished 05 schools in term of main building, toilet block, boundary wall. Construction of Semi Permanente Shelter for GGPS Kuzkalay, supported educational needs of one hundred sixty-five (165) students.
34	Livelihood-Distribution of Livestock, AHAN-Carpent weaving and capacity building project- Mansehra	Mar-10	Feb-11	Orskov Foundation, AHAN	PKR 4.4 Million	Mansehra	Increased Income of Eighty-Seven (147) families through livestock distribution & carpet weaving through skill enhancement trainings.
35	Support in Access to Girls Education & Life Skills / Vocational Training for Vulnerable Girls	Oct-09	Sep-10	The Onaway Trust, KnK Japan, HF	PKR 2.10 Million	Mansehra, Swat	Provided alternative school spaces to support 1768 girls from 12 schools post-military operation in District Swat. Enhanced skills of 255 young girls on functional literacy and vocational skills.
36	Mainstreaming of PWDs and support in providing Inclusive education	Mar-09	Aug-09	Handicap International	PKR 0.92 Million	Mansehra	1207 children including 49 PWDs provided with inclusive learning friendly environment at Six (6) model schools at UC Balakot and Garlat.
37	Women Learning & Development Project – Skill Training and Psycho social support to marginalized young girls	Apr-08	Mar-09	Como Foundation, PS Foundation	PKR 2.03 Million	Mansehra	Enhanced capacity of 178 vulnerable girls & women on functional literacy, vocational training & employable skills .



FWA IMPACTS



EDUCATION:

- Reached **300,000** children and increased access to **52000** OOSC including girls' Students in its educational program.
- **100+ Schools** constructed / upgraded, **100+** provided with pre-fab, rehabilitation/ shelter
- **180 teachers** trained on smart classroom practices and **6000** students have improved their academic performance
- **10000+ girls** of remote areas have benefited from community-based girls' secondary education program. **2000+** girls have so far graduated from these community-based girls' secondary schools at the secondary and higher secondary levels.
200 girls graduated from the ALP centres and **50** girls supported pursuing university-level education through a scholarship program.



DISASTER RESILIENT AND SUSTAINABLE INFRASTRUCTURE

- **100+** Government Schools permanent construction in compliance with disaster & Climate Resilience standards.
- **100+ schools** provided with pre-fab semi-permanent structure & shelter
- **8900** community members trained on the preparedness/ Disaster Risk Management
- Messages from the Awareness on risks and proactive disaster preparedness and mitigation Drive were disseminated to **200,000** individuals via social media networks.
- **790** teachers, **23670** students were trained on School based Disaster Risk Management.



EMERGENCY RESPONSE

- Successfully impacted **1 million** affected population with the emergency relief, restoration of education, health services, and provision of NFI, RO plants, housing tents, clean water, toilet and hygiene facilities.



COMMUNITY MOBILIZATION & CAPACITY BUILDING

- **1.5 million** community members mobilized for their rights including the right to Education.
- **6600** community members trained on their role and responsibilities and access to rights



CLEAN WATER AND SANITATION (WASH)

- **200+** schools provided with WASH facilities
- **18** filtration plants installed to access the clean and safe drinking water benefiting **10000** people

- 30,000 people have access to clean and safe drinking water
- 45000 students facilitated by WASH
- 160 low-cost latrines were provided in flood-affected areas & 15000 community members have access to sanitation facilities
- 12000 community members received sessions on Health & Hygiene



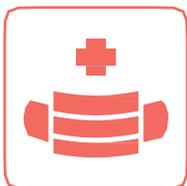
CLIMATE CHANGE

- 200+ disasters resilient infrastructure provided for school children
- 100000 Children were supported during the climate-induced disasters
- 30 schools solarized & 65000 trees were planted during plantation drives.



GENDER EQUALITY

- Successfully impacted the lives of 30000 women beneficiaries through various programmatic interventions.



HEALTH & COVID-19 RESPONSE

- Resumed education in 1800 schools of KP by providing C-19 disinfection material and equipment
- Facilitated the health services to 30,000 patients by providing health equipment and personal protection gears for the medical and paramedical staff working across Hazara Division.
- Provided nutritional supplements to 10,000+ Beneficiaries affected by disasters in its target areas.



SKILLS' DEVELOPMENT AND ENTREPRENEURSHIP

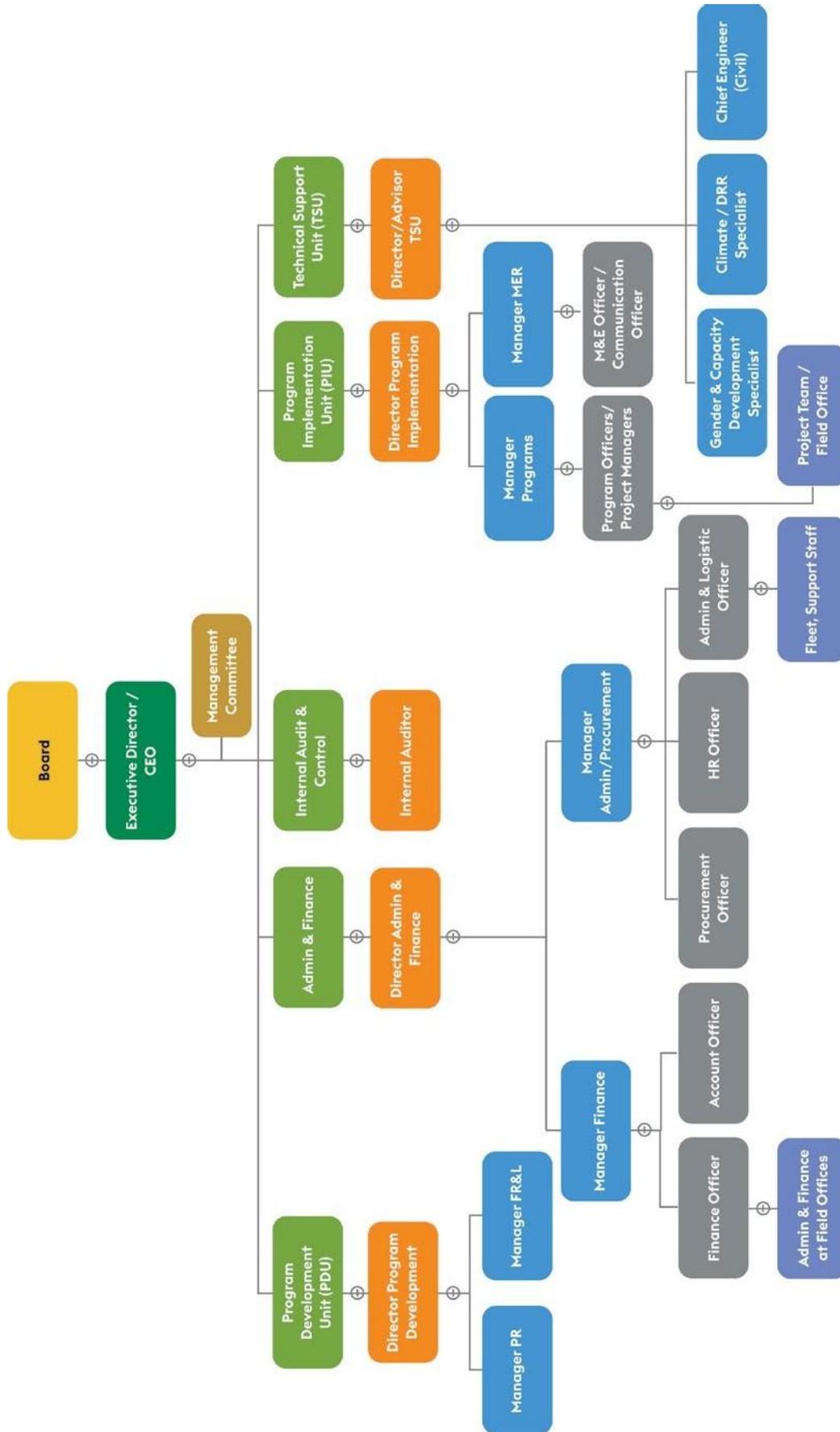
- 7,500 families benefited from various income-generating programs like vocational skills training, carpet weaving, and livestock distribution.



KEY PARTNERS / DONORS

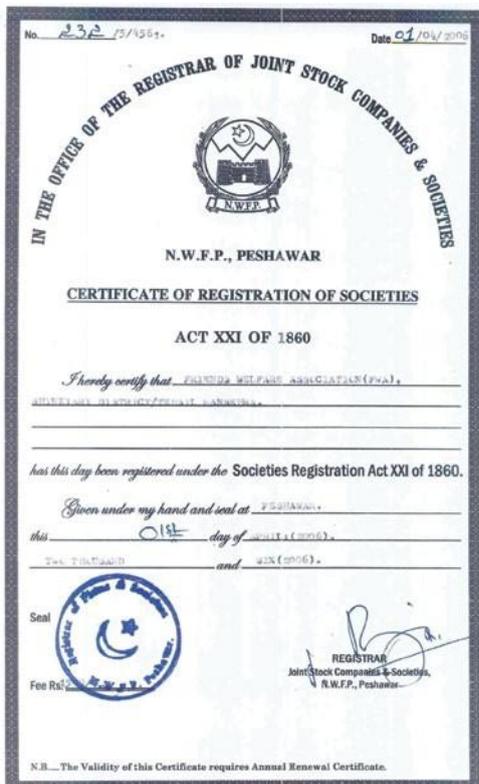


ORGANIZATIONAL STRUCTURE

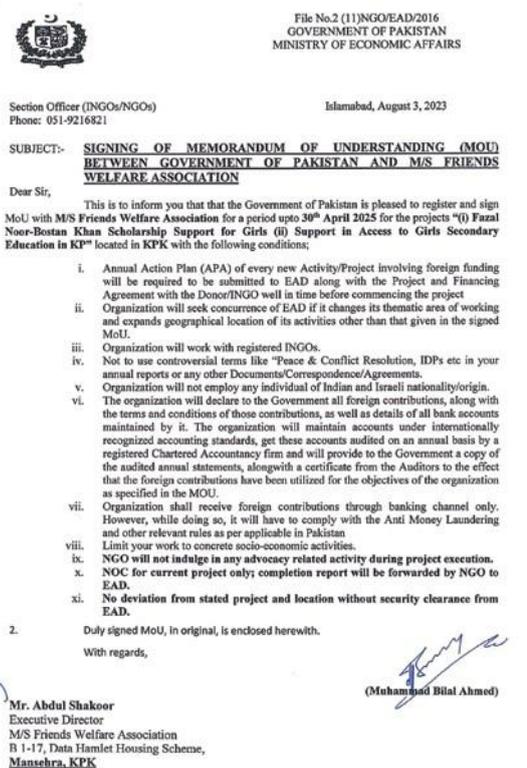


REGISTRATION & AFFILIATION

Certificate of Registration



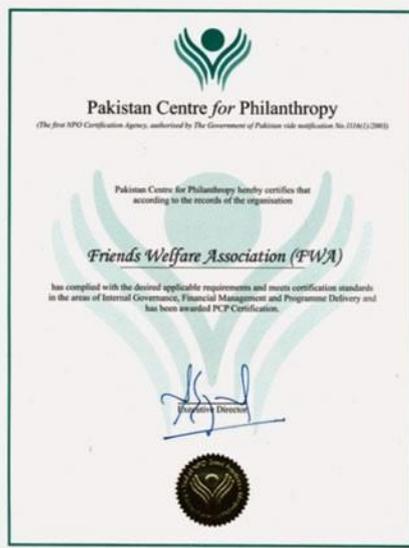
EAD MOU



Registration with Charity Commission KP



PCP NPO-Certificate



FBR - Tax Exemption



APPRECIATIONS & RECOGNITION

GOVERNMENT OF PAKISTAN MINISTRY OF RELIGIOUS AFFAIRS AND INTERFAITH HARMONY



Letter of Appreciation

This aim of life is to light candle for others. It is easier to say than done. Friends Welfare Association Pakistan. Head Office Ghazkot, Township, Mansehra one of the organization who burn midnight oil for others. In the even devastating natural calamity ie.2005 Earthquake, this organization came forward for caring helpless and destitute by reaching for flung and remote areas in a spur of moment.

There are many areas for education to social sectors, Friends Welfare Association Pakistan has performed remarkable and incredible job.

I wish they continue their work with the same pace of progress for the development and empowerment of the people of the country.

My prayers and moral support will be with you. F.A

Sardar Muhammad Ali Khan
21/12/2013
SARDAR MUHAMMAD ALI KHAN
Federal Minister
Ministry of Religious Affairs
& Interfaith Harmony



STATE EARTHQUAKE RECONSTRUCTION &
REHABILITATION AGENCY (SERRA)
GOVERNMENT OF AJ&K
Opposite Block No. 05, New Secretariat, Chattr, Muzaffarabad, AJ&K
Phone No. 05-822-921354 Fax No.: 05-822-921326



Ref. No. SERRA/Coord/329/2015

Date: 11-03-2015

Appreciation Letter

It gives me pleasure to put on record my special thanks and appreciation for the Friends Welfare Association Pakistan (FWAP) for their priceless assistance in the AJ&K Post-earthquake Reconstruction and Rehabilitation Program. They have collaborated with this Agency for the seismic resistant reconstruction of earthquake affected schools in Muzaffarabad District under grant provided by Ministry of Foreign Affairs, Govt. of Japan (through KnK Japan). FWAP has completed six schools, as part of Phase-I of their portfolio at the cost of Rs. 59 million with 11,471 Sq. ft. covered area. The NGO is all set to launch Phase II with 03 schools and thereafter, launch Phase III with more schools.

The gigantic task of Reconstruction and Rehabilitation in the earthquake stricken areas could become possible only with the generous support from our valued Development Partners besides National and International Fraternity during Rescue and Relief Phases followed by huge Reconstruction & Rehabilitation Program in the domain. FWAP entered into collaboration with us, as sponsoring agency, for reconstruction of left over earthquake affected schools, which could not be constructed amidst severe financial crunch being faced by the Government since 2010. Sincere contribution made by FWAP proved to be a ray of hope for the earthquake affected communities.

I take this opportunity to thank again FWAP for their sterling post-disaster reconstruction work that they have efficiently done to bring hope and confidence back in the lives of the earthquake affected communities (mostly in rural areas). I look forward for a sustained partnership between ERRASERRA and FWAP for ensuring completion of the reconstruction work in the State.

I wish all the best for the team of Managers and Professionals at FWAP.

(Tariq Mahmood Butt)
11/03/15
Director, Donors/Sponsors & Coord
State Earthquake Reconstruction & Rehabilitation Agency, (SERRA)
Govt. of AJ&K



Earthquake Reconstruction and
Rehabilitation Authority (ERRA)
Prime Minister's office.(Public)
Islamabad.



January 11, 2016

Letter of Appreciation

To:

1. Kokkyo naki Kodomotachi (Knk) Japan
2. Friends Welfare Association Pakistan

Dears,

On behalf of the **Government of the Pakistan** and **Earthquake Reconstruction & Rehabilitation Authority (ERRA)**, let me express our sincere gratitude to **People of Japan** and both the above mentioned organizations for the assistance provided to the demolished educational infrastructure in AJK Pakistan within the framework of the project "**Strengthening School Education through Improved Learning Environment**" funded by the Ministry of Foreign Affairs Japan.

The Government recognizes the project's achievements as a best practice of cooperation with ERRA on reconstruction of educational infrastructure with **Building Back Better** approach. I would like to specifically acknowledge the professionalism shown by the project team, which ensured implementation of all activities, including construction and refurbishment of educational infrastructure in a highly satisfactory and timely manner. Thanks to this project, the educational framework has been significantly improved particularly student's enrolment and attendance, which has contributed to benefit two thousands children, forty three teachers and more than seventy thousand community members.

Based on the achievements of the project, the Government of the Pakistan and ERRA requests to consider continuing its fruitful cooperation with a possible new project and would like to recommend the further dissemination of the project's results as a best practice.

(Abu Bakr Amin Bajwa)
Brigadier
Acting Deputy Chairman, ERRA
(Abu Bakr Amin Bajwa)



Certificate OF ACCREDITATION

This is to certify that the organization

Friends Welfare Association

has qualified for accreditation with **NDRMF** by successfully demonstrating desired level of excellence in systems, policies and procedures.

National Disaster Risk Management Fund (NDRMF) commends the organization's dedication in maintaining the desired standards and is hereby awarded with the certificate of accreditation for the period of three years from the date of issuance.

Validity Period: 1st November 2024 – 31st December 2027

Date of Issuance: 30th October 2024




Chief Executive Officer

OFFICE OF THE DEPUTY COMMISSIONER MANSEHRA



COMMENDATION CERTIFICATE

This commendation certificate is awarded to

Friends Welfare Organization

In recognition of their dedication, extra ordinary services & exceptional contribution towards the betterment of community.

Date: 16th April 2024


Deputy Commissioner
Mansehra



OFFICE OF THE EXECUTIVE DISTRICT OFFICER EDUCATION (E&SE) DISTRICT MANSEHRA

Reference No 23/3 Date 31-12-2012

1. Ministry of Foreign Affairs Japan (MoFA Japan)
2. KnK Japan
3. Friends Pakistan

Memo:

Since the past three years, Friends Pakistan and KnK Japan are continuously striving to improve educational environment in District Mansehra through construction of permanent schools building which were demolished in EQ 2005.

Education Department can only achieve its goals with the assistance of generous support from national and international partners. Without this support, serving those schools in our area, which were severely affected by earthquake, would not be possible.

Till now your organizations have successfully handed over twenty six schools as per planning and four are planned to be handed over by March 2013.

We are very thankful for your generous support and really appreciate the quality and timely construction of extremely vulnerable schools where children were studying under the open sky.

We would like to take this opportunity to request you to continue your support to us to improve educational environment in our areas.

Thank you for your generosity,
Sincerely


Umar Khan EXECUTIVE DISTRICT OFFICER
Executive District Officer
E&SE Mansehra

 **DISTRICT GOVERNMENT MANSEHRA**
OFFICE OF THE DISTRICT NAZIM

No 5634-N-2 Dated 3 /04/2019

To
Friends Welfare Association Pakistan
B1-17 Datta Hamlet Housing Scheme Mansehra

Appreciation and acknowledgment of Friends Welfare Association Pakistan

It gives me immense pleasure to assert that Friends Welfare Association Pakistan is committed to provide educational support in the vulnerable areas of Khyber Pakhtunkhwa while paying special focus to district Mansehra where they have amply contributed with District Government Mansehra to fulfill its obligation to extend the educational services for the vulnerable children.

I have been a personal witness and big admirer of their highly impactful interventions which became possible due to their higher level of devotion and elements of innovations. Their support to bring the out of school children by removing the elements of exclusion, providing schools' infrastructure development support, community-based girls' schooling at secondary and higher secondary level has remained instrumental to improve the key Performance Indicators of our district in regard to education.

I wish for the continued visionary and committed role of Friends Welfare Association Pakistan in the promotion of education in our areas.

Truly Yours'

Sardar Said Ghulam
District Nazim
Mansehra

 **Imran Khan (official)**
2 May 2018 at 7:54 pm • 🌐

Mansehra: Government Primary School Thar, UC Devli Jabbar, District Mansehra. A school with earthquake resistance double story structure along with all necessary facilities finally ready to welcome 300+ students in far flung area of #Mansehra #KPEducation



 **Pakistan Tehreek-e-Insaf**
The newly Constructed Govt Primary School Bajna, ...
www.facebook.com

<https://www.facebook.com/PTIOfficial/posts/10155731950584527> 1:17 pm

Forwarded

 **PTI Khyber Pakhtunkhwa**
The newly Constructed Govt Primary School Bajna, Villag...
www.facebook.com

<https://www.facebook.com/PTIKPOfficial/posts/1966726570013888> 1:17 pm

Forwarded

 **Atif Khan**
Government Primary School Bajna, District Mansehra. Th...
www.facebook.com

<https://www.facebook.com/matifkhanpti/posts>





Friends Welfare Association Pakistan

Head Office: House #17, Sector B1, Datta Hamlet Housing Scheme, Mansehra, KP, Pakistan.

Liaison Office: Office No. 408, Shah Tower, Near NBP, E-11/2, Islamabad, Pakistan.

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